

“The Farmers Lunch”

High frequency words: my, where

Interest words: farmer, lunch, sandwich, banana, apple, biscuit, camera, birthday, where’s

Tricky words children may need help with: where, my, lunch, banana, apple, biscuit, camera, happy, birthday

Suggested activities:

It would be useful to recap the phase 3 sounds from letters and sounds with your child. There are several words in this book that the children may find difficult to phonetically decode but if they have a go at saying the sounds and then use the pictures to help to them.

You may find it useful to silence the book when reading with your child, this will allow them to read at their own pace and to practise their blending skills. You could also write the high frequency words and interest words on paper before reading the story to help your child to become familiar with them.

Before you start to read the book:

Discuss what you and your child like to eat for lunch?

Look at the front and back of the book and describe what is happening and what they think is going to happen in the book.

Reading the story

Read pages 2-3 together and talk about the question mark. Explain a question mark is used at the end of a sentence that asks a question.

Look at the speech bubbles and explain this shows us that the farmer is talking out loud.

Responding to the story

Reread the story and ask the children to find the missing food in each picture.

Discuss what happens in the story. Can they retell the story in their own words?

Using blank speech bubbles (either printed or make your own) ask your child to think of another sentence the farmer might say? Ask them to have a go at writing it or scribe it for them into the speech bubble.

Checking knowledge and moving on

Ask you child to make a story map of the story

Ask your child to add another page into the story

If you need any further information or help please email, Miss Milner, Mrs Best or Mrs Wignell. If you feel your child might be ready to move onto the next colour band please get in touch to discuss.